

Avkin's Dress Rehearsal Essentials

- ➔ Dress rehearsal should be scheduled in advance of the first scheduled simulation. (Identify the length of time expected for dress rehearsal.) This will be **scheduled one week before** SPs need to portray a role.
- ➔ Your **SP Educator will lead** for dress rehearsal. If this is a new simulation, the subject matter expert will attend with the SP Educator to provide notes and answer any questions.
- ➔ There will be a **BRIEF simulation overview**, which will include information on what the learners will be told and an introduction to the Avkin products used in this learning experience.
- ➔ Make sure you bring or wear **the proper clothing** for the dress rehearsal.
- ➔ The SP Educator will **review the flow of debriefing** for this specific simulation.
- ➔ Make sure the SP Educator gives you a **"safe word"** to use if you feel uncomfortable. This word will stop the simulation.
- ➔ Make sure **all of your questions are answered** before leaving the dress rehearsal.
- ➔ **Review** all scheduled simulation hours while everyone is still there to ensure there are **no conflicts**.

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Here is a rundown of the structure for the dress rehearsal:

- ➔ Brief rundown/ discussion of flow
- ➔ One of the SPs performing as _____ will get fully dressed and start the dress rehearsal.
{INSERT CHARACTER NAME}
- ➔ Additional SPs will observe from the control room or remain quiet observing from a different vantage point in the room.
- ➔ The SP Educator will pause the interaction after about 5 minutes.
- ➔ The SP Educator and/or subject matter expert will give coaching notes so all SPs can apply them. Allow time for clarifying questions.
- ➔ The next SP is selected to be _____, and the other SPs will observe.
{INSERT CHARACTER NAME}
- ➔ The first SP will stay to observe the remaining SPs' performance(s) from the control room.
- ➔ The dress rehearsal is completed once all individuals have had an opportunity to play in character and all have observed each other play the same roles.